

Executive Summary of Lealman Innovation Academy School Improvement Plan

Lealman Innovation Academy has 429 students in grades 5.5 through 12, three administrators, 37 teachers, and 7 support staff members. The mission of Lealman Innovation Academy is 100% of Lealman Innovation Academy learners will graduate prepared for college, career and life as young adults who are self-aware, self-confident, highly literate and ready to design and redesign their future as it unfolds.

To accomplish this mission, Lealman Intermediate School has 9 Goals:

- 1) By spring 2016, 40% of learners will demonstrate proficiency in Reading as measured by the Florida Standards Assessment.
- 2) By spring 2016, 40% of students will demonstrate proficiency in Writing as measured by the Florida Assessment in Writing.
- 3) By spring 2016, 35% of students taking the Florida Assessment in Math or an EOC exam will demonstrate proficiency.
- 4) By spring 2016, 40% of students taking FCAT 2.0 Science will score a proficiency level 3 or higher as evidenced by the score report.
- 5) By spring 2016, 50% of Career Technical Education (CTE) students taking industry certifications will pass.
- 6) By spring 2016, 22% of students taking the EOC Civics and History EOC will score a proficiency level of 3 or higher.
- 7) Close the achievement gap between Black and non-black students to our AMO 2016 targets.
- 8) Reduce the number and percent of discipline incidents per Black student. Each ethnicity will not exceed their population.
- 9) Increase parent involvement participation in school activities by 30% as measured by attendance data.

The core instructional strategies included in our action plans are: personalized learning, project based learning, utilizing data to differentiate and scaffold instruction; using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Collaboration, Intensive Math and Reading, Content Enhancement.), co-teaching of ELA and Social Studies (1 pair at each grade level), Cross curricular collaboration to increase opportunities for writing, Incorporating the Nature of Science (NOS) in all science lessons throughout the year, integrating technology in all content areas, utilizing scales and rubrics aligned to the learning goal to assess and inform instruction.

The professional development efforts include the 5 W's of personalized learning, New Tech Network learning opportunities, the use of the literacy team to train and guide teachers in differentiating and scaffolding instruction. We will continue to use Team and Department Professional Learning Communities to work collaboratively to drill down to the true need of the student and review student responses to interventions. All teachers will continue to take district trainings for their subject area. Best Practices PLC, monthly, job embedded training will include strategies for student engagement, use of Marzano learning goals and scales, small group work, formal and informal assessment and student feedback. A New Tech Network Coach is assigned to the school to provide ongoing support and training to teachers and leaders. The Principal and Assistant Principals will attend monthly sessions with other administrators to sharpen their skills as instructional leaders.

The parent involvement efforts are a challenge for our school as many parents work during the school day and during the evening hours. As a strategy to increase parental involvement, the school is hosting evening and weekend meetings at the school and in the community featuring parent academies with our teachers leading instruction in their subject area. Technology and assessment information will be embedded in the content area training night to highlight educational internet sites available to help parents and students remediate reading and math skills.

For more information about Lealman Innovation Academy School Improvement Plan, please go to our website at: www.pcsb.org/lia